

# New Student Advising & Registration

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Office of Academic Advising  
Community Commons Suite 3100  
[advising@du.edu](mailto:advising@du.edu)

**Tonnett Luedtke (she/her)**  
Executive Director of Academic Advising/Student Success Coaching



Please Hold  
Questions Until  
the End of the  
Presentation  
using  
Q&A Feature

# Where to Find Slides and Recording:

- All webinar slides and recordings will be accessible on our [website](#) and in [DU Family Experience](#)
- Slides and Recording will be posted by end of day the following day from webinar
  - Today's slides/recording will be available Tuesday by 5pm MT



# Supporting Your Student Through the Registration Process

## This is not an Advising Session

### Purpose:

- Provide basic information to help parents, families, or friends support their student.
- Assist with understanding the registration process and available resources.

### • Key Points:

- Overview of Registration Process: Understanding time tickets, placement tests, and course selection.
- Advising Options: Highlighting group advising, same-day appointments, and quick question sessions.
- Resources Available: Utilizing online tools, course plans, and advising videos.




# Agenda

- How Advising Works
  - Advising for Fall Course Selection
  - How Advising Work During First-Year
- Degree Overview
  - 4 Parts of DU Degree
  - Common Curriculum
  - Sample Fall Schedules
- Registration
  - Common Errors
  - Holds Preventing Registration
- Q&A

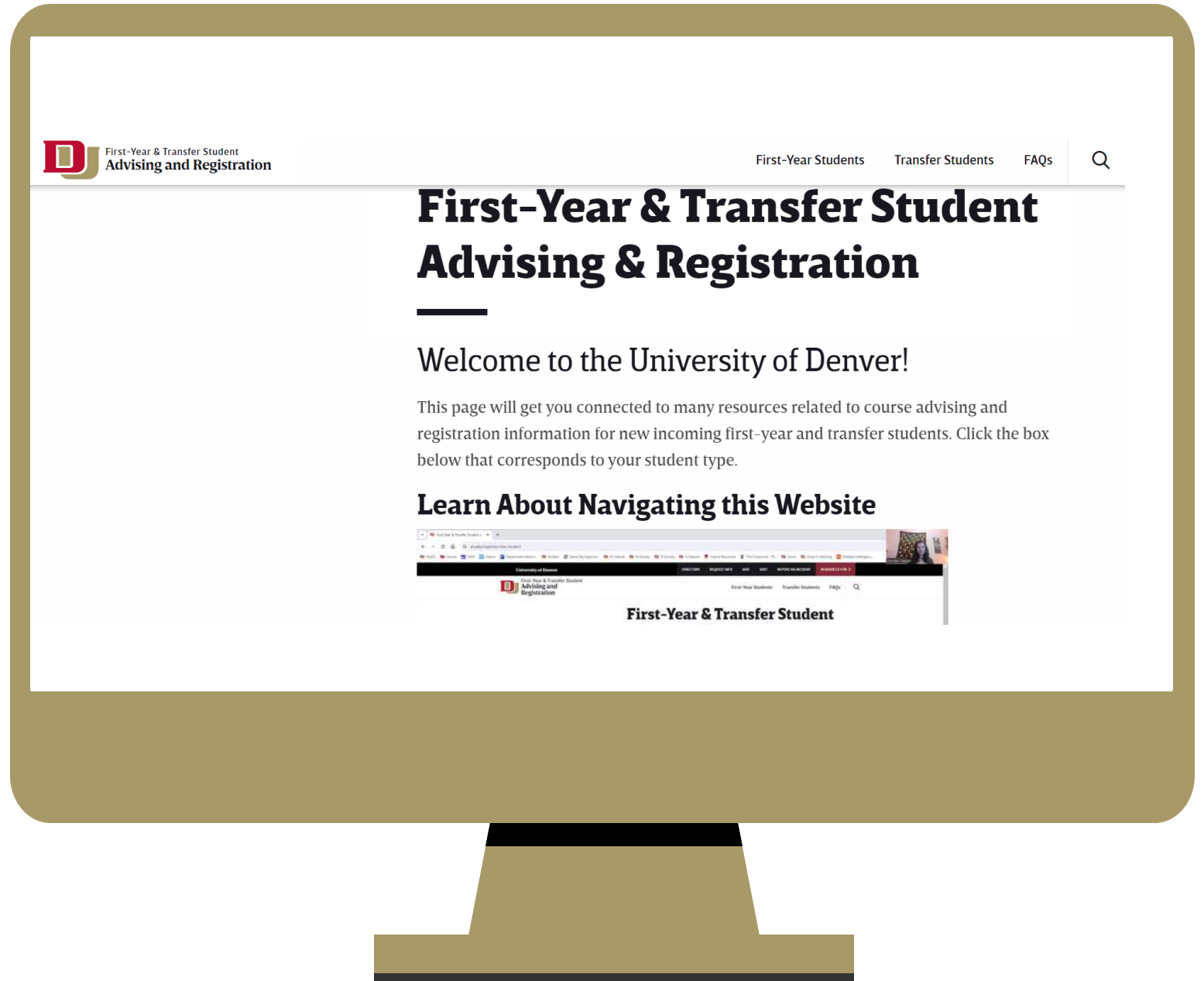


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# How Academic Advising Works

The background of the slide is a faded, red-tinted photograph of a group of people, likely students and an advisor, gathered around a table and looking at documents together. The overall color scheme is a solid, deep red.

# Advising and Registration Resources



[LINK TO FIRST-YEAR AND TRANSFER STUDENT ADVISING AND REGISTRATION WEBSITE](#)



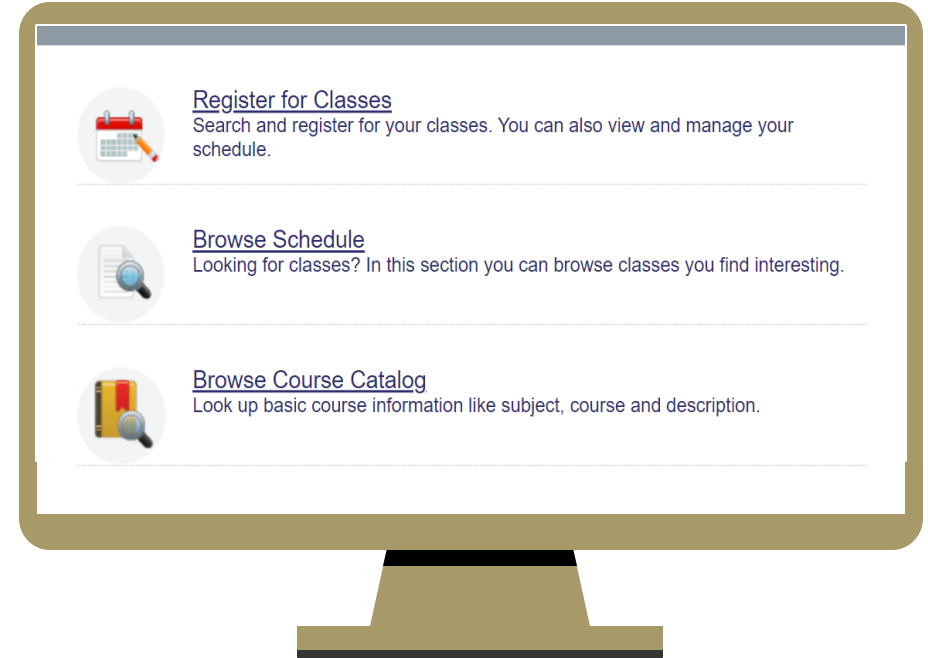
## Be Advised



**July  
8-19**

[Get Connected with Academic Advising](#)

## Register for classes



**July  
22-26**

[Link to Registration Video Library](#)





## Get Connected with Academic Advising



**Group Advising Sessions**—Interactive sessions allow students to engage live with Academic Advisors and other first-year students, providing opportunities to meet peers and practice creating your first-quarter schedule with expert guidance. [Book Now](#)

**Same-Day Appointments**— 20-25 min, scheduled in advance on the same day starting at 8:00 AM, intended for follow-up questions after attending a group advising session. [Book Starting at 8 a.m. MST](#)

**Quick Questions**— 10-15 min max, same day, offered on a first-come, first-served basis, intended for quick problem-solving to ensure accurate course enrollment. [Join the Quick Question Virtual Queue](#)

July  
8-19

[Get Connected with Academic Advising](#)



	Monday	Tuesday	Wednesday	Thursday	Friday
First-Year Advising	8	9 Group Advising Sessions* 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM	10 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments**	11 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments	12 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments
First-Year Advising	15 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments	16 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments	17 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments	18 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments	19 Group Advising Sessions 9:00 AM, 10:30 AM 1:00 PM, 2:30 PM Same-Day Appointments
Registration Week	22 Quick Questions*** 9:00 AM—11:30 AM 1:00 PM—4:00 PM	23 Quick Questions 9:00 AM—11:30 AM 1:00 PM—4:00 PM	24 Quick Questions 9:00 AM—11:30 AM 1:00 PM—4:00 PM	25 Quick Questions 9:00 AM—11:30 AM 1:00 PM—4:00 PM	26 Quick Questions 9:00 AM—11:30 AM 1:00 PM—4:00 PM

**Calendar of Weekly Advising Options with Links**

# A Coach Approach to Advising

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# Academic Advising as a Relationship



*“Academic advising is the only structured activity on the campus in which all students have the opportunity for on-going, one-to-one interaction with a concerned representative of the institution.”*

Wes Habley, ACT



# Office of Academic Advising

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[Link to First-Year Advising Website](#)



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# Degree Overview





# FOUR PARTS OF A DU DEGREE

**COMMON CURRICULUM**

**MAJOR**

**MINOR(S)**

**ELECTIVES**

# COMMON CURRICULUM

(General Education  
requirements)

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- **First-Year Seminar (4 credits)**
- **Writing and Rhetoric (8 credits)** *English*
- **Languages (4-12 credits)**
- **Analytical Inquiry: The Natural & Physical World (4 credits)** *Math*
- **Analytical Inquiry: Society & Culture (8 credits)** *Arts/Humanities*
- **Scientific Inquiry: The Natural & Physical World (12 credits)**  
*Natural Science*
- **Scientific Inquiry: Society & Culture (8 credits)** *Social Science*
- **Advanced Seminar (4 credits)**

# Language Placement @ DU

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- **No Test-Out Option:** All students must take a college-level language course, even bilingual speakers, due to DU's Proficiency + requirement.
- **Placement Test:** Students continuing a language they started before DU must take a [language placement test](#) to determine their starting level.
- **Exempt Programs:** The Bachelor of Fine Arts (BFA) and all Engineering degree programs are exempt from the language requirement.
- **Contact Information:** For questions about placement test results, contact [cwlc@du.edu](mailto:cwlc@du.edu).

# Math Advising Tool

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- **Usage:** All incoming students should use the [Math Advising Tool](#) to determine the required math course based on their major and transferred courses.
- **Proficiency Survey:** Depending on survey answers, students may take a math proficiency survey to assess readiness for MATH 1200 (Calculus for Business and Social Science) and/or MATH 1951 (Calculus I).
- **No Pass/Fail:** The survey is not a placement test; it helps recommend the appropriate math course.
- **Non-Science Major Option:** MATH 1150 (Foundations Seminar) is offered in Winter and Spring.

# ELECTIVES

Electives are courses that count toward your minimum credits for graduation and are not already counting toward other parts of your degree, such as Common Curriculum, major, or minor.



# Scheduling Fall Courses

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4 Classes (x4 Credit Hours)  
= 16 Credits Per Quarter

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All first-year students enroll  
in a First-Year Seminar  
(FSEM)

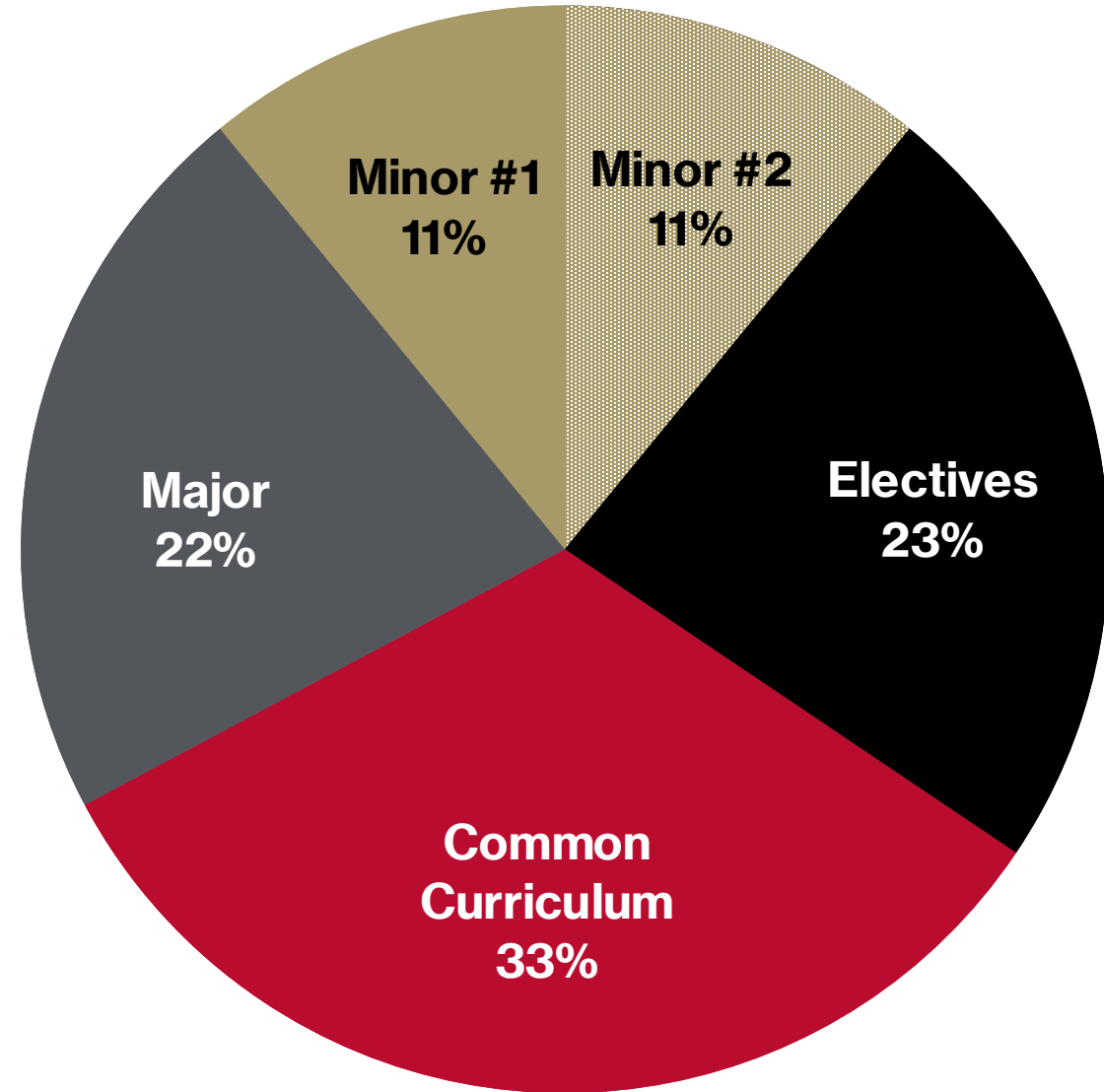
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# BACHELOR OF ARTS (BA): 183 CREDITS

1 MAJOR + 1 MINOR  
OR 2 MAJORS



Electives (63 credits)

Common Curriculum (60 credits)

Major (40 credits)

Minor (20 credits)



# SAMPLE FALL SCHEDULE: PSYCHOLOGY

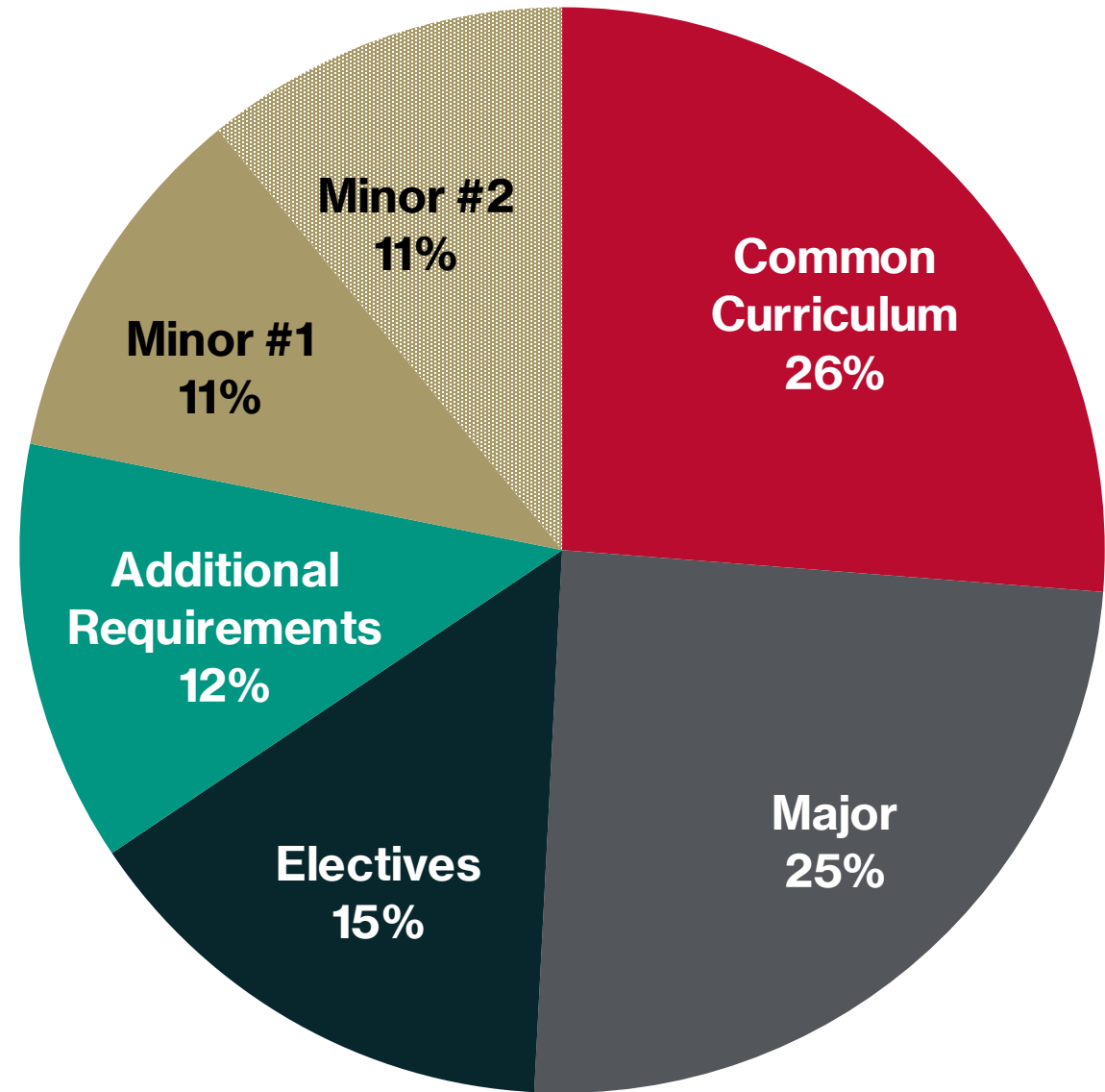
	M	T	W	R	F
8:00	FSEM 1111		FSEM 1111		
9:00					
10:00		PSYC 1001		PSYC 1001	
11:00					
12:00					
1:00	GERM 1001	GERM 1001	GERM 1001	GERM 1001	
2:00		ENGL 1000			ENGL 1000
3:00					
4:00					
5:00					
6:00					
7:00					



# BACHELOR OF SCIENCE (BS): 183 CREDITS

1 MAJOR + 2 MINORS OR 2 MAJORS + 1 MINOR

Common Curriculum (48 credits)
Major (45 credits)
Electives (27 credits)
Additional Requirements (23 credits)
Minor #1 (20 credits)
Minor #2 (20 credits)





# SAMPLE FALL SCHEDULE: CHEMISTRY

	M	T	W	R	F
8:00	MATH 1951	MATH 1951	MATH 1951	MATH 1951	MATH 1951
9:00					
10:00	CHEM 1010		CHEM 1010		CHEM 1010
11:00					
12:00					
1:00					
2:00			FSEM 1111		FSEM 1111
3:00					
4:00		CHEM 1240			
5:00					
6:00	PHIL 2700		PHIL 2700		
7:00					



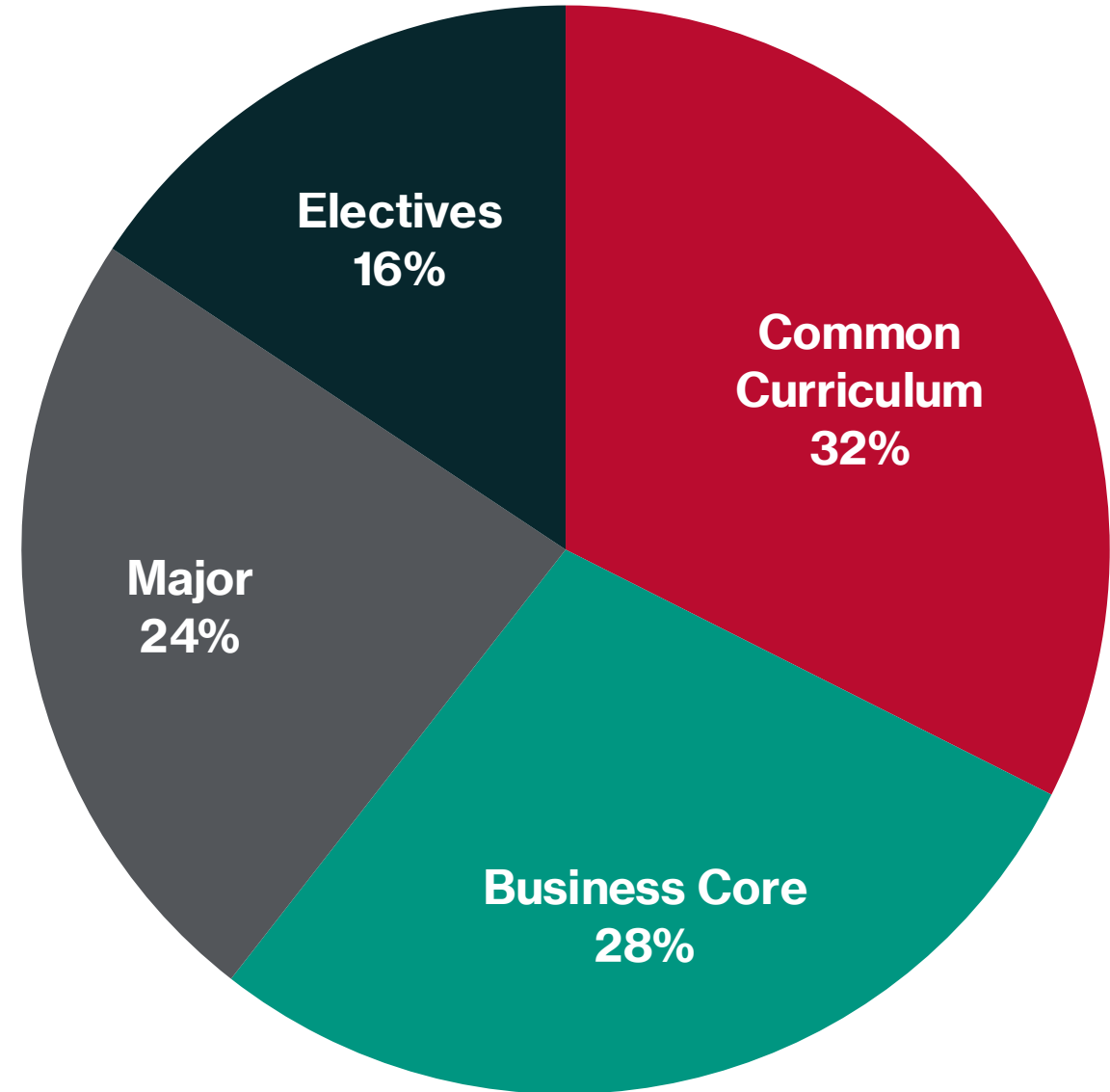
# BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BSBA): 185 CREDITS 1 MAJOR (MINORS OPTIONAL)

Common Curriculum (60 credits)

Business Core (52 credits)

Major (32-52 credits)

Electives (21-41 credits)





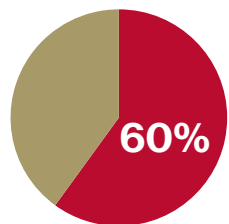
# SAMPLE FALL SCHEDULE: BUSINESS

	M	T	W	R	F
8:00		MATH 1200		MATH 1200	
9:00	CHEM 1001 Lab				MATH 1200
10:00					
11:00					
12:00		CHEM 1001		CHEM 1001	
1:00					
2:00		LLC course (2 credits)			
3:00					
4:00	FSEM 1111		FSEM 1111		
5:00					
6:00					
7:00					





# EXPLORATORY STUDENTS



**Over 60% of college students change majors at least once**



## **Start here:**

- STEM fields
- Business
- Music



## **Resources to support exploration:**

- CNP 1200 Career Decision Making (2 credits, fall, winter, or spring)
- [Career & Professional Development](#)
- [O\\*NET Interest Profiler](#)
- [Student Success Coaching](#)
- Academic Advising in fall

**3x**

**Many students change their major 3 times.**



**Students declare a major by the time they have earned 75 credits.**



# SAMPLE FALL SCHEDULE: EXPLORATORY

	M	T	W	R	F
8:00		FSEM 1111		FSEM 1111	
9:00					
10:00					
11:00	JAPN 1001	JAPN 1001	JAPN 1001	JAPN 1001	
12:00					
1:00					
2:00	ECON 1020		ECON 1020		
3:00					
4:00		INTS 1700		INTS 1700	
5:00					
6:00			CNP 1200		
7:00					

# Advising Videos

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## Major and Special Programs Advising Videos

Click the links below to navigate to a video:

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[List of Majors & Minors](#)

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[Korbel School of International Studies Advising Video](#)

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[Daniels College of Business Advising Video](#)

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[Ritchie School of Engineering & Computer Science Advising Video](#)

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[College of Natural Science & Mathematics Advising Video](#)

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[College of Arts, Humanities, and Social Sciences Advising Video](#)

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[Lamont School of Music Advising Video](#)

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[Exploratory \(undeclared\) Advising Video](#)

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[School of Professional Psychology \(Kinesiology Majors Only\)](#)

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[Pre-Health Advising Video](#)

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[Honors Program Advising Video](#)

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[Link to Advising Videos](#)



# Sample Course Plans

Select a major ▼

- Select a major
- Undeclared
- Accounting
- Anthropology
- Art and Art History Majors
- Asian Studies
- Biological Sciences Majors
- Business Information and Analytics
- Chemistry and Biochemistry
- Communication Studies
- Computer Science
- Critical Race and Ethnic Studies
- Economics
- Emergent Digital Practices**
- Electrical and Computer Engineering

[Link to Sample Course Plans](#)

# Student Success Coaching



- **Personalized Support:** Tailored coaching to meet individual student needs.
- **Holistic Approach:** Focus on academic, personal, and professional development.
- **Dedicated Coaches:** Trained graduate student coaches who provide guidance and resources.
- **Goal Setting:** Help with setting and achieving personal and academic goals.
- **Time Management:** Strategies for balancing coursework, activities, and personal time.

- [Visit the Student Success Coaching Website](#)



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# Registration



# Important Dates:

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## New Student Registration

- Monday, July 22 – Friday, July 26
- Registration Time Ticket

[LINK TO REGISTRATION VIDEO LIBRARY](#)



# Seats Reserved for New Students

FSEM	First-Year Se...	1111	01	<a href="#">Charting Your Path: College...</a> Lecture	4	4908	Autum...	<a href="#">Adamo, Paula Elena</a> (Pr...	S M T W T F S	12:00 PM - 01:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	02	<a href="#">Playing Beyond the Box: Bo...</a> Lecture	4	3628	Autum...	<a href="#">Waddington, Bethany J.</a> ...	S M T W T F S	08:00 AM - 09:50 AM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	03	<a href="#">From DNA to Diversity - and...</a> Lecture	4	3629	Autum...	<a href="#">Morris, Julie Ann</a> (Primary)	S M T W T F S	02:00 PM - 03:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	04	<a href="#">Biotechnology and Me</a> Lecture	4	3630	Autum...	<a href="#">Qin, Yan</a> (Primary)	S M T W T F S	02:00 PM - 05:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	05	<a href="#">The Art and Science of Heal...</a> Lecture	4	3631	Autum...	<a href="#">Gieseke, Karen E.</a> (Pri...	S M T W T F S	12:00 PM - 01:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	09	<a href="#">Probability &amp; Games - Fat C...</a> Lecture	4	4909	Autum...	<a href="#">Botelho-Andrade, Sara</a> (...	S M T W T F S	10:00 AM - 11:50 AM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	10	<a href="#">Investigating the Natural W...</a> Lecture	4	4910	Autum...	<a href="#">Brown, Joseph V. (Joe)</a> (...	S M T W T F S	12:00 PM - 01:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	11	<a href="#">Using our BRAINS: An Inter...</a> Lecture	4	4911	Autum...	<a href="#">Campbell, Jennifer</a> (Pri...	S M T W T F S	10:00 AM - 11:50 AM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	13	<a href="#">Disability in Fiction</a> Lecture	4	4914	Autum...	<a href="#">Castagnino, Angelo</a> (Pri...	S M T W T F S	02:00 PM - 03:50 PM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar
FSEM	First-Year Se...	1111	14	<a href="#">The Right to Health in Theo...</a> Lecture	4	4915	Autum...	<a href="#">Ceron, Alejandro (Aleja...</a>	S M T W T F S	10:00 AM - 11:50 AM	Type: Class	 FULL: 0 of 0 ...	First-Year Seminar

[LINK TO REGISTRATION VIDEO LIBRARY](#)



# Common Errors

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# Common Errors

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- **Closed Course Error**

- Once registration begins and classes begin to reach capacity, students should look for other options. We recommend having 3-5 course plans. Be flexible!
- STEM or Pre-Health majors that are required to take a specific course listed on their course plan that is closed reach out to [advising@du.edu](mailto:advising@du.edu) immediately.

[LINK TO REGISTRATION VIDEO LIBRARY](#)

# Common Errors

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- **Repeat Course**
  - If a student wants to retake a course for which they have received credit, have them email the Registrar's Office for an override:
    - [registrar@du.edu](mailto:registrar@du.edu) or 303-871-4095
- **Waitlist** (*unavailable until Tuesday, July 30th*)
  - Waitlisted is **NOT** registered
  - Don't rely on waitlisted courses, get a full schedule of registered classes

# Common Errors

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## **Co-requisite Error (*Linked Section*)**

- Student registered for a course but failed to register for its accompanying lab or lecture. This error happens predominantly with science courses.
- With linked lectures and labs, both Course Registration Numbers (CRNs) must be selected and submitted in the same registration transaction.



# **HOLDS** **Preventing** **Registration**

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# HOLDS Preventing Registration

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- **Missing Billing Agreement**

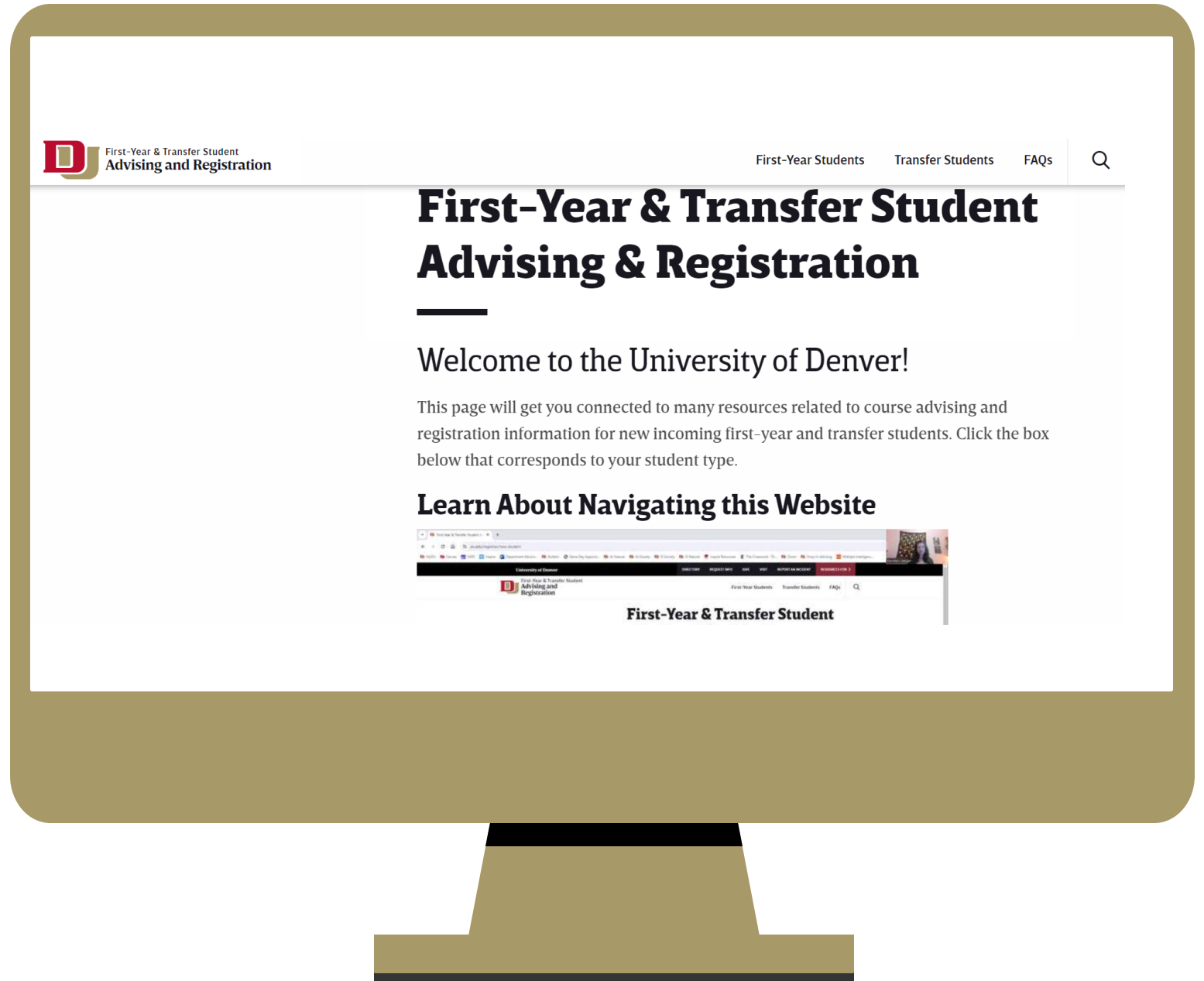
- Complete the [billing agreement](#).
- For students under 18 years of age a parent or guardian must sign the Billing Agreement. The [Parental Billing Agreement](#) can be mailed, faxed or emailed to the Office of Student Billing [studentbilling@du.edu](mailto:studentbilling@du.edu).

- **Health and Counseling Vaccination**

- Visit the [HCC Website](#) for more information and login to [DU MyHealth](#) to upload your records.



# Advising and Registration Resources



[LINK TO FIRST-YEAR AND TRANSFER STUDENT ADVISING AND REGISTRATION WEBSITE](#)



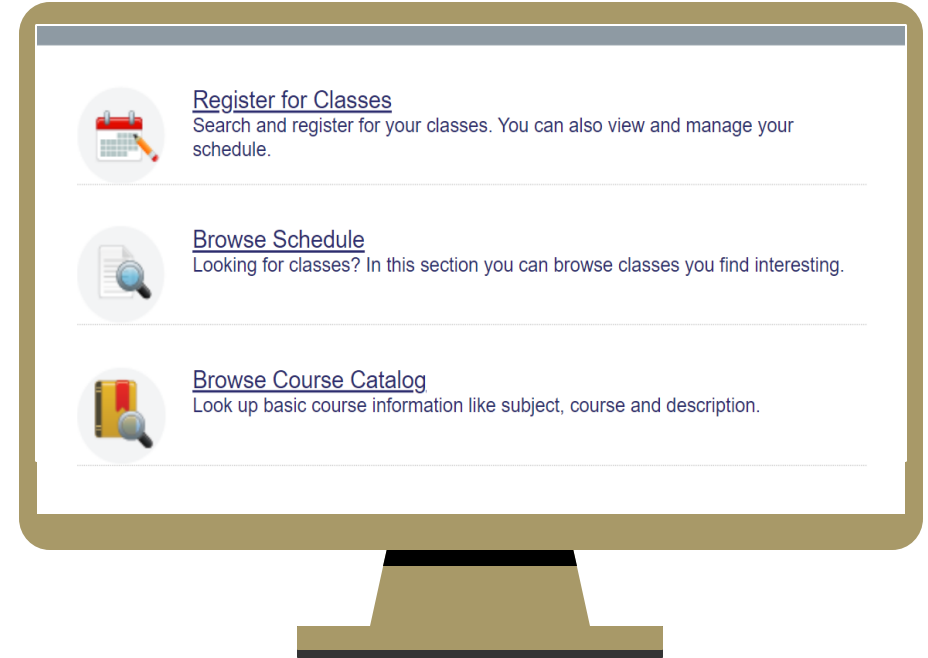
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**July  
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## Register for classes



**July  
22-26**

[Link to Registration Video Library](#)



Your Student  
is  
Not Alone

[advising@du.edu](mailto:advising@du.edu)

[Link to Office of Academic Advising Team Bios](#)



# Questions?

*Please use the Q & A feature for our facilitated*

*Question and Answer time.*



**New Student & Family Programs**  
UNIVERSITY OF DENVER

# General Announcements

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## **Immunization Records**

- Should be submitted through MyHealth App or emailed to [info@hcc.du.edu](mailto:info@hcc.du.edu)
- Delay in records? Email [info@hcc.du.edu](mailto:info@hcc.du.edu) for next steps to prevent registration holds

## **First Ascent Registration**

- Students must register themselves! There are dietary and Assumption of Risk forms that are needed
- Any questions or concerns call 303-871-6080 or email [firstascent@du.edu](mailto:firstascent@du.edu)

## **Student Module 3 – Required Vector Modules**

- Opened July 1 – more information in July DU Bound
- Must be complete BEFORE arrival to campus
- In Canvas Summer Discoveries course



# Future Webinars

- **Thursday, July 25 at 2pm:** Preparing for Move in, Dining, & Discoveries Orientation Overview
- **Thursday, August 8 at 2pm:** Involvement & Student Engagement
- **Thursday, September 19 at 2pm:** FERPA, Family Orientation Recap, add Preview of Fall Family Engagement
- **More Information and Recordings posted here:** <https://studentaffairs.du.edu/new-student-family/content/du-family-webinar-series>



**THANK YOU**

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